Agenda Action Item: IV.F.

Rule Change: Dual Enrollment Eligibility

The Background:

Current Board rules allow 11th or 12th grade students to enroll in college level courses at times other than the regular school day. Students can also receive college credit for courses conducted on campus during the school day, when instructors from the institution of higher education teach the course on campus.

Sometimes students may wish to enroll in a college level course offered during the school day, for which there are not enough students at the school to justify sending an instructor from the higher education institution to the high school. State board rules do not provide a means for those students to enroll in those courses unless they are 12th grade students with a 3.5 GPA and minimum ACT score of 25.

This rule revision makes it possible for students without those grades to enroll in college level courses at a higher education institution, even during the school day, and receive dual credit, pursuant to a local board policy. Tuition payments for such courses would be paid either through the Tennessee Lottery or by the student.

The Recommendation:

Since first reading, the rule was revised to clarify that LEAs will not lose BEP funding when students participate either during the school day or outside the regular school day. The SBE staff recommends adoption of this rule change on final reading.

Rule Changes for Early Enrollment

Part 1 of subparagraph (b) of paragraph (4) of Rule 0520-1-3-.06 Graduation, Requirement E is amended by deleting the part in its entirety and substituting instead the following language so that as amended the part shall read:

A student enrolled in the 11th or 12th grades may enroll in college level courses which are conducted at an institution of higher education. The student may receive high school credit for participating in such courses in accordance with the policy of the local board of education. State funds to the local school system shall not be diminished because of the student's participation.